



22529

12223

3 Hours / 70 Marks

Seat No.

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- Instructions :**
- (1) All Questions are *compulsory*.
 - (2) Answer each next main Question on a new page.
 - (3) Illustrate your answers with neat sketches wherever necessary.
 - (4) Figures to the right indicate full marks.
 - (5) Assume suitable data, if necessary.
 - (6) Use of Non-programmable Electronic Pocket Calculator is permissible.
 - (7) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

Marks

1. Attempt any FIVE of the following :

10

- (a) Draw reactance diagram of typical power system layout.
- (b) State the role of power system engineer. (any 4)
- (c) Define self GMD and mutual GMD.
- (d) List two effects of capacitance in transmission line.
- (e) State the units of generalized circuit constants of a transmission line.
- (f) Recall X and Y coordinate for centre of receiving end circle diagram.
- (g) List two advantages of generalized circuit representation.



2. Attempt any THREE of the following : 12

- (a) Develop the single line diagram showing the essential components of power system.
- (b) Calculate inductance of a 500 m long, 1-phase, 2-wire transmission line. Each wire has identical area of cross section of 10 cm^2 and conductors are separated by a distance of 5 m.
- (c) Explain the step wise procedure for drawing receiving end circle diagram.
- (d) A medium transmission line has series impedance is $(23 + j51)$ ohms/ph and shunt admittance is 325×10^{-6} siemens / phase. Calculate A, B, C, D constants of the line assuming nominal 'T' circuit.

3. Attempt any THREE of the following : 12

- (a) State the various factors that influence Proximity effect and skin effect.
- (b) A 275 kV transmission line has $A = 0.80 \angle 4^\circ$, $B = 250 \angle > 4^\circ$. Determine the power at unity power factor that can be received if the voltage at each end is maintained at $2 > 5 \text{ kV}$.
- (c) Draw receiving end circle diagram for system having $V_R = V_S = 220 \text{ kV}$, $A = 0.8 \angle 3^\circ$, $B = 100 \angle 75^\circ$. Calculate Max. power delivered.
- (d) Explain Method of image to consider the effect of earth field on transmission line capacitance.

4. Attempt any THREE of the following : 12

- (a) State the expression for complex power at receiving end of transmission line. Derive the condition for maximum power at receiving end.
- (b) A 3-phase, 132 kV, 90 km, 50 Hz single circuit line has horizontal spacing with 5.5 m between adjacent conductors. The conductor diameter is 1.4 cm. Find the line capacitance per phase.

- (c) Explain generalized circuit constants of two networks connected in series.
- (d) State the advantages of per unit method for representing power system parameters.
- (e) Calculate complex power for power system having voltage of $230 \angle 0$ and current $5 \angle 30$.

5. Attempt any TWO of the following :

12

- (a) A 150 km, 3-phase, 110 kV, 50 Hz transmission line transmits a load of 50,000 kW at 0.8 P.F. lag at receiving end. Resistance / km / phase = 0.18 ohm, reactance / km / phase = 0.62 ohm, admittance / km / phase = 10^{-5} siemens. Determine the constant A of the transmission line. Find regulation of the line.
- (b) Obtain derivation for complex power, real power and reactive power for sending end of the transmission line using GCE.
- (c) Explain necessity of reactive power compensation. List out name of the four reactive power compensation devices.

6. Attempt any TWO of the following :

12

- (a)
 - (i) Explain concept of Generalized circuit constant.
 - (ii) Compare between short and medium transmission line based on parameters & GCC constants.
 - (b) A 320 km, 275 kV three phase transmission line has the following general parameters.
 $A = 0.94 \angle 1.0^\circ$, $B = 107 \angle 78^\circ$ ohm.
If the receiving end voltage is 275 kV, Calculate the sending end voltage necessary if a load of 300 MW at 0.9 Lagging P.F. is being delivered at the receiving end.
 - (c) Explain the different parameters of the transmission line. Also state their significance.
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